

# Chiang Rai International School

496 Moo 5, Rimkok Sub-District,

Muang District, Chiang Rai, 57100

Tel: +66(0) 53 600-900

Fax: +66(0) 53 600-200



**Mission:** Chiang Rai International School (CRIS) aims to provide the highest quality education in a compassionate, safe and nurturing Christian environment. At Chiang Rai International School we strive at all times to promote: **C**onfidence **R**esponsibility **I**ntegrity **S**incerity

**Vision:** Chiang Rai International School (CRIS) was established in 2010. Our goal is to develop the whole child, intellectually, emotionally and physically, providing a solid foundation through Christian education for their life that will enable them to contribute to the local and international community with confidence, responsibility, integrity and sincerity.

## Position: Special Education Teacher (Inclusive Learning Teacher)

<b>Position:</b>	Special Education Teacher	<b>Status:</b>	Full
<b>Department:</b>	Student Services	<b>Salary Range:</b>	Depends on Salary Scale placement
<b>Application Deadline:</b>	Until the Position is Filled	<b>Starting Date:</b>	July 22, 2024
<b>Reports to:</b>	Director of Student Services	<b>Initial Contract:</b>	2 years

This position provides the opportunity of working at a WASC accredited international school, managing small class sizes, and teaching academically motivated students from diverse cultural backgrounds. CRIS provides a generous amount of planning time to allow teachers to prepare classes and monitor student progress. The successful candidate will be working collaboratively in a positive and supportive department with well-qualified professional colleagues.

### Position Overview

The Special Education Teacher will play a vital role in supporting students with diverse learning needs by creating individualized learning plans, fostering an inclusive classroom environment, and collaborating with teachers, parents, and staff. The role requires compassion, adaptability, and a strong commitment to ensuring all students achieve their full potential, including neurodiverse students with unique learning profiles.

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## Qualifications

### Required Skills and Qualifications:

- Bachelor's Degree in Special Education, Education, or a related field
- Certification in Special Education (or equivalent qualification/license).
- Minimum of 2 years of teaching experience in special education or related roles.
- Student-centered, Flexible, and Creative instruction
- Attentive to Social-Emotional Learning needs of students
- Commitment to collaborative planning
- Proficient with educational, administrative and communication technology
- Fluent in English with excellent writing skills

### Preferred Skills and Qualifications:

- Master's Degree in Special Education or related field.
- Experience working with students across a range of abilities, including learning disabilities, ADHD, autism spectrum disorders, neurodiverse students, and behavioral challenges.
- Strong knowledge of Individualized Education Plans (IEPs) and differentiated instructional strategies.
- Excellent communication, collaboration, and organizational skills.
- Ability to adapt instructional methods to accommodate a variety of learning styles.
- Experience working in an international or multicultural school setting.
- Proficiency in using assistive technologies and digital tools for special education.

## Major Job Responsibilities

### *Instructional Support*

- Develop and implement Individualized Education Plans (IEPs) tailored to the needs of students with learning challenges.
- Modify and adapt lesson plans to ensure all students can access the curriculum.
- Utilize evidence-based instructional strategies and assistive technologies to support learning outcomes.

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## *Classroom and Inclusion Support*

- Foster an inclusive learning environment that celebrates diversity and encourages student growth.
- Collaborate with classroom teachers to co-plan and implement inclusive strategies for differentiated instruction.
- Support students in both small group and one-on-one settings, providing targeted interventions as needed.
- Work closely with neurodiverse students, recognizing their unique strengths and challenges to promote academic success.

## *Assessment and Reporting*

- Conduct formal and informal assessments to identify student strengths, challenges, and progress.
- Regularly monitor, document, and communicate student progress to parents, teachers, and the school leadership team.
- Provide clear reports and updates for students with special education needs.

## *Collaboration and Communication*

- Work closely with classroom teachers, specialists, counselors, and families to develop a strong support network for students.
- Act as a resource for teachers by offering strategies, tools, and professional guidance to ensure all students thrive.
- Participate in staff development, professional learning communities, and team meetings.

## *Behavioral and Emotional Support*

- Implement behavioral support plans and positive reinforcement strategies to address student needs.
- Support students in developing social-emotional and behavioral skills that enhance classroom success.

## *Professional Development*

- Stay current with best practices and trends in special education, inclusive education, neurodiversity, and assistive technologies.
- Attend workshops, trainings, and professional development sessions as required.