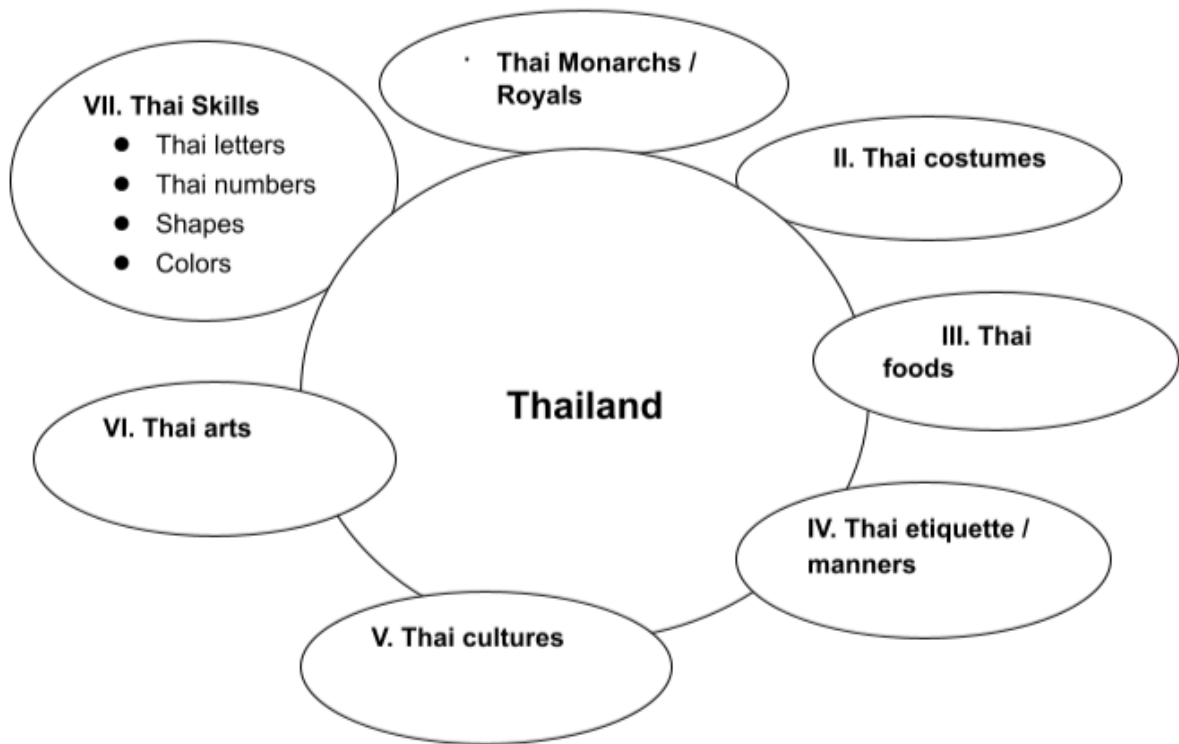


K 3 Unit of Study: Celebrating Diversity

Chiang Rai International school (Kindergarten)



Title and unit overview: Thailand		
Level : 1	Time frame: 20 periods	Author : CRIS (K)
Essential Understandings: Students will understand that		Habits of mind :
<ul style="list-style-type: none"> The way to show the similar and differences of the parts of Thailand ? 		<ul style="list-style-type: none"> Students are able to demonstrate and reflect in value of the similar and different of the parts of Thailand

Standards of Thai language and Culture Competency for Non-Thai Students

Standards for Thai Competency:

L 1.1 Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai **Listening & Speaking**

1. Show understanding of simple commands, short instructions, respects, short statements and questions by responding with gestures, or with single words or short phrases
2. Respond briefly to simple questions with single words or short phrases supported by visual cues
3. Make simple requests
4. Use some basic colloquial expressions

Reading and Writing

1. Recognize letter- sound relationship of student's name and Thai numbers 1-10
2. Copy one's name and simple sight words found in everyday contexts, and copy Thai numbers 1-10

L 1.2 Students demonstrate an understanding of the relationship between Thai language and culture, and use Thai appropriately for different occasions both within and beyond the school setting.

1. Use appropriate language and gesture with adults and peers at school

Standards for Thai Culture Competency:

C 1.1 Students demonstrate an understanding of the similarities and differences between the Thai culture and the students' cultures, and apply themselves appropriately with the Thai cultural practices.

Stage 1 – 4 :

- I. Acknowledge Thai cultural practices that are different from one's own practices and respond to the Thai practices appropriately
- II. Use appropriate Thai manners and gestures in the classroom, the community and religious places

C 1.2 Students use English or the school primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.

Stage 1 – 4 :

- I. Know Thai greetings
- II. Understand and practice Thai etiquette

<p>III. Participate in cultural activities, Thai holidays and celebrations/show respect to religious activities</p> <p>IV. Know geographical features, products and Thai literature of provinces related to the school trips/know the province one lives in</p> <p>V. Understand the importance of Thai monarchs</p> <p>VI. Understand the meaning and show respect to the National Anthem and Hymn to the King/King's Anthem</p>		
Assessment Plan (Performance-based Assessment)		
Interpersonal task (Selected or Constructed Response, School or Contextual Product/Performance & etc.)	Interpretative task (Reading/Listening Comprehension)	Presentation task (Essay, oral presentation & etc.)
Learning goal(s):	Learning goal(s):	Learning goal(s):
<p>Essential Understandings</p> <p>Role Play 'People in each part of Thailand'</p>		<p>Students are show through role play about the similar and different of the parts of Thailand</p>
<p>Habits of mind</p> <ul style="list-style-type: none"> • Observation/ Self-assessment • Constructing oral response to questions and reflect in value of the similar and different of the parts of Thailand 		<p>Oral Presentation: Short presentation about their culture, similar and different in their parts of Thailand</p>
<p>Listening & Speaking; (1.1.1.)(1.1.2.)(1.1.3)</p> <ul style="list-style-type: none"> • Students' role play • Constructing oral response to questions and reflect in value of the similar and different of the parts of Thailand through their expressions • Play games 		<p>Oral Presentation: Short presentation about their culture, similar and different in their parts of Thailand</p>

<ul style="list-style-type: none"> • Students respond to “Wh” questions and “Y/N” questions with short answers. 		<p>Answer the questions with “Wh” questions and “Y/N” questions</p>
<p>Reading & Writing; (1.1.1)(1.1.2)</p> <ul style="list-style-type: none"> • Copy their names, sight words and numbers/Thai numbers • Identify letters • Recognize common public signs • decode simple words 		<ul style="list-style-type: none"> • Learning with Thai cultural common public signs
<p>culture; Stage 1 (I,II & III,IV)</p> <ul style="list-style-type: none"> • Students show appropriate Thai manners by “Wai” and “Graab” at school and different places • Students actively participate in Thai cultural activities (Wai Kru, Loy Krathong, Songkran etc.) • Students show respect to the King’s Anthem, National Anthem and Thai Flag • Students are learn about Thai local products, songs and a Thai folktale 		<ul style="list-style-type: none"> • Students show respect by “Wai” and “Graab” and say “ Sawaddee ka/krub • Students show respect by singing along the King’s Anthem and Thai National Anthem • Students do “ Show & Tell “ about their Thai local products bring from home