

Chiang Rai International School

Expected School-wide Learning Outcomes



DOMINUS DAT SAPIENTIAM

THE LORD GIVES US WISDOM

“ASK and it will be given to you; seek and you will find; knock and the door will be opened for you.” Matthew 7:7

CRIS has determined that the following Expected School-wide Learning Results (ESLRS) and Outcomes represent the academic and life skills that constitute:

- ❖ The vision that drives the educational program across all subjects, activities and support operations of the school.
- ❖ The Attitudes, Skills and Knowledge that every student at CRIS should understand, practice and master by graduation in order to succeed in life and work in the 21st Century.

1	A TTITUDE	2	S KILLS	3	K NOWLEDGE
1.1 Compassionate	1. have the values, principles and ethical standards as exemplified in the life & teachings of Jesus Christ and summarized in the Bible as 'The Fruits of the Spirit' as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. (Galatians 5:22-23)	2.1 Life skills	1. build strong inter-personal, professional and social relationships. 2. use values, knowledge and experience to make informed and appropriate work, social and life decisions. 3. reflect on values, learning and experience to draw conclusions. 4. have physical skills and coordination as applied in sports and recreation.	3.1 Academic	1. be literate in all core subjects (Language Arts, Math, Science & Social Studies), ICT and the arts, including specialist, elective or chosen subjects.
1.2 Community-minded	1. have a sense of identity, pride and interest in belonging and contributing to family and the local, national and global community. 2. give sincere and selfless help and service to others without any discrimination or prejudice. 3. treat all with respect, fairness, justice and dignity. ('Do unto others as you would have them do unto you')	2.2 Learning skills	1. identify, locate, research and organize relevant information. 2. analyze, interpret and evaluate evidence, arguments, claims and beliefs. 3. make decisions and solve problems by applying knowledge and experience and using a variety of strategies including reasoning, logic and systems analysis. 4. experiment and learn independently.	3.2 Self-knowledge	1. in regard to maintaining physical, mental, emotional and spiritual well-being including personal hygiene, habits, health and fitness. 2. be aware of one's academic, artistic and physical abilities and potential. 3. be aware of one's place in the world, one's future prospects, aspirations and ongoing spiritual, emotional and physical self-development
1.3 Responsible	1. in regard to personal physical, mental, emotional and spiritual health and well-being. 2. be trustworthy, act with integrity, and be fully accountable in all actions and dealings with others 3. take responsibility for learning.	2.3 Communication skills	1. articulate and present ideas clearly, using oral and writing skills in both proficient English and their native language. 2. convey and receive information via a variety of media and technologies for a range of purposes, (i.e. to inform, instruct, describe, relate, persuade or entertain), in diverse environments and to diverse audiences. 3. listen effectively to determine the meaning, values, attitudes and intentions of others. 4. use other languages and channels of communication to relate, interact and share with others through various media, including non-verbal means such as sport and the arts.	3.3 Global	1. have an international perspective through experience, awareness and knowledge of other nations and cultures, religions, customs, traditions and way of life. 2. have a knowledge of world affairs. 3. be aware of and willing to address social and environmental issues in a personal, local and global context by thinking globally and acting locally.
1.4 Motivated	1. be confident, enthusiastic, passionate and empowered with a spirit of inquiry and lifelong learning. 2. be diligent, resilient and adaptable to changing circumstances, have a positive attitude in the face of obstacles and see failure as a learning experience and stepping-stone to success.	2.4 Collaboration skills	1. work effectively as a leader or member of a team with respect for others' opinions and points of view. 2. be flexible and able to compromise in order to achieve consensus and a common goal. 3. work with others from diverse backgrounds with mutual respect and without prejudice.	3.4 Rights & Responsibilities	1. be fully informed in regard to individual rights, obligations and responsibilities in society at the personal, local, national and global community levels 2. have a good understanding of the legal and ethical issues surrounding the use of, referencing and access to all media, information, and communication technology. 3. be aware of the principles of cause and effect, the potential consequences of actions, and how to make a positive difference in the lives of oneself and others.
		2.5 Creative skills	1. create quality outcomes, using knowledge, skills and experience. 2. give expression to ideas and feelings through media such as writing, art, music, dance and drama. 3. use initiative and imagination, be resourceful and innovative in achieving goals for themselves and others.		